

PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM OFFICE OF HISTORIC PRESERVATION Box 1026 PA HISTORICAL & MUSEUM COMMISSION Harrisburg, PA 17120		7. Local survey organization Philadelphia Historical Commission		1. County Philadelphia
8. Property owners name and address School District of Philadelphia 21st and Winter Streets Philadelphia, PA 19103		9. tax parcel number / other number 10. 886266000 U.T.M. zone 118 4 18 10 16 10 10 3.2 acres easting 4 4 12 10 18 10 northing usage sheet: Philadelphia		
12. classification site () structure () object () building () in N.R. district Thematic		13. date(s) (how determined) 1922-1924 14. period 1922-1924		2. City Philadelphia
16. architect or engineer Irwin T. Catharine		15. style, design or folk type Colonial Revival 18. primary building mat./construction Brick with stone trim		
17. contractor or builder Unknown		19. original use School 20. present use School 21. exterior Excellent 22. integrity Excellent		3. street address or specific location 5401 Warrington Street
23. site plan with north arrow 		BLACK AND WHITE PRINT(S) 3 1/2" x 5" enlargement or medium format contact note location of negative in block 24.		
24. photo notation		25. file/location		4. survey code N/A
26. brief description (note unusual features, integrity, environment, threats and associated buildings) A 3-story, 17-register, brick building set upon a raised stone basement. The front of the building is in the shape of a shallow W. The center three registers form a projected pavilion. This pavilion has a stone first floor with arched entrance openings; stone pilasters between the openings on the upper floors, a stonecourse with the name of the school above the third floor and a balcony on top. The six registers on either side have a brick first floor with triple sash within the openings, stone sills and stone keystone-centered lintels. A stone beltcourse/cornice runs above the first floor. The registers are recessed on the second and third floors and separated by brick pilasters with stone caps. A stone cornice runs beneath the brick parapet. The end registers project with the same sash arrangement. (continue on back if necessary)				
27. history, significance and/or background In response to changes in educational theory and practice, the School District of Philadelphia undertook a program of erecting junior high schools. The first junior high school in Philadelphia, Holmes Junior High School, was built as an elementary school and, with the addition of an auditorium and other rooms, converted to a junior high school soon after its completion in 1916-1917. This school (continue on back if necessary)				
28. sources of information School Board, "New Buildings Under Contract"		29. prepared by: J. M. Moak 30. date 5-28-87 revision(s)		

26. DESCRIPTION (continued)

The side elevations stretch 12 registers deep with projecting entrances in the third registers from the end. All openings along the side are at the same level.

27. HISTORY/SIGNIFICANCE (continued)

appears as a part of this nomination. During the expansive years following World War I, the School District began to design and erect buildings specifically as junior high schools. The first plans for junior high schools as junior high schools received the type designation JHS-4. This new school was large by the standards of the era and was exceeded in size only by the senior high schools of the second decade of the twentieth century. In the years 1922-1924, the School District had eight identical buildings erected from this model devised by Irwin T. Catharine. The contract for the first of this form, the Edwin H. Vare School, was let in March 1922, followed the next month by those for the Anna H. Shaw and the Jay Cooke Schools. Construction of three others began in 1923. The Anna H. Shaw School represents this innovation in pedagogy, and in the development and implementation of architectural plans to meet the new need. The Shaw School possesses excellent integrity.

National Register Criteria: A and C, Architecture and Education.

Boundary Justification: The nominated property contains the contributing building and all the historically associated land.

There is one contributing building on the nominated property.

Verbal boundary: the nominated property is tax parcel #886266000.

EVALUATION

This building warrants listing on the National Register for its place in the history of pedagogy and school architecture in Philadelphia.

Philadelphia Public Schools
Thematic Nomination
Overbrook School
Philadelphia County
Zone 18
UTM 18/479000/4425540

Philadelphia Public Schools
Thematic Nomination
Mayer Sulzberger School
Philadelphia County
Zone 18
UTM 18/481540/4423640

Philadelphia Public Schools
Thematic Nomination
Harambee/Holmes Jr. High School
Philadelphia County
Zone 18
UTM 18/480260/4423060

Philadelphia Public Schools
Thematic Nomination
Henry Lea School
Philadelphia County
Zone 18
UTM 18/481480/4422450

Phila. Quad

Philadelphia Public Schools
Thematic Nomination
Anna Shaw School
Philadelphia County
Zone 18
UTM 18/480600/4421080



Philadelphia Public Schools