

**PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM**  
**BUREAU FOR HISTORIC PRESERVATION** Box 1026  
**PA HISTORICAL & MUSEUM COMMISSION** Harrisburg, PA 17120

7. Local survey organization

8. property owners name and address  
 School District of Philadelphia  
 21st & Winter Streets  
 Philadelphia, Pennsylvania 19103

9. tax parcel number / other number

10. U.T.M. zone **18** easting **48740**

11. status (other surveys, lists etc.)

northing **44241010**

usgs sheet:

12. classification  
 site ( ) structure ( ) object ( )  
 building ( ) Thematic  
 in N.R. district yes ( ) no ( )

13. date(s) (how determined)  
**1924**

15. style, design or folk type

19. original use  
 School

14. period **1921-1940**

**Art Deco/Utilitarian**

20. present use  
 School

16. architect or engineer  
 Irwin T. Catharine

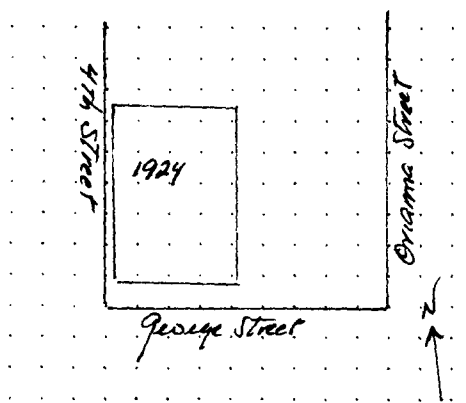
17. contractor or builder

18. primary building mat./construction  
**Brick with limestone  
 trimmings**

21. condition  
 Good

22. integrity  
 Good

23. site plan with north arrow



BLACK AND WHITE PRINT(S)  
 3 1/2" x 5" enlargement or medium format contact  
 note location of negative in block 24.

24. photo notation

25. file/location

26. brief description (note unusual features, integrity, environment, threats and associated buildings)

See reverse side

27. history, significance and/or background

See reverse side

28. sources of information

See reverse side

29. prepared by:

Jefferson M. Moak

30. date  
**5-21-87**

revision(s)

(continue on back if necessary)

1. County  
 Philadelphia

5. present name  
 High School for International  
 Affairs

2. municipality  
 Philadelphia

3. street address or specific location  
 Thomas Jefferson School  
 1101-1125 N. 4th Street

4. survey code

3. ADDRESS: 4th Street, 1101 N.

5. NAME: High School for International Affairs

6. FORMER NAME: Jefferson, Thomas, School

13. DATES: 1924

ADDITIONS:

DESCRIPTION: A 4-story, 9-register, brick school set upon a raised brick basement with a limestone dripcourse, stone sills, brick jack lintels, tripartite sash within each opening, a flat roof and a entrance portico with Doric columns supporting an entablature in the ground floor center register. The sides are highlighted by several panels of diapered brick in the first register closest to the front. Crosses set within a diamond appear at the parapet level above each register on the front and sides.

HISTORY/SIGN.: The George W. Nebinger and the Thomas Jefferson Schools are similar to the Kennedy Crossan School in their representation of intermediate styles which Catharine developed while distancing himself from the Colonial Revival and Utilitarian styles espoused by his predecessor, H. deCourcy Richards. From this style, School Board Type Number 142, and others, Catharine soon developed the Art Deco and Academic Gothic forms which characterize much of his work of the middle years.

28. SOURCES: Edmunds, Chronological List of Public School Buildings, 1818-1934  
School Board, "New School Buildings Under Contract"

EVALUATION: This building warrants inclusion onto the National Register as part of the Philadelphia Public Schools Thematic District.

EVALUATION

EVALUATOR(S)



Philadelphia Public Schools  
Thematic Nomination  
George Chandler School  
Philadelphia County  
Zone 18  
UTM 18/489150/442400

Philadelphia Public Schools  
Thematic Nomination  
Thomas Jefferson School  
Philadelphia County  
Zone 18  
UTM 18/487740/4424000

Philadelphia Public Schools  
Thematic Nomination  
Mary Channing Wister School  
Philadelphia County  
Zone 18  
UTM 18/487120/4423880

