

PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM
 BUREAU FOR HISTORIC PRESERVATION Box 1026
 PA HISTORICAL & MUSEUM COMMISSION Harrisburg, PA 17120

7. Local survey organization
 Philadelphia Historical Commission

8. property owners name and address
 School District of Philadelphia
 21st & Winter Streets
 Philadelphia, Pennsylvania 19103

9. tax parcel number / other number
 886236500

10. U.T.M. zone **18** easting **4861010**
 less than one acre
 northing **441181610**
 usgs sheet: Philadelphia

12. classification
 site () structure () object ()
 building () Thematic
 in N.R. district yes () no ()

13. date(s) (how) determined
 1922-1924

14. period
 1922-1924

15. style, design or folk type
 Colonial Revival

19. original use
 School

20. present use
 School

16. architect or engineer
 Irwin T. Catharine

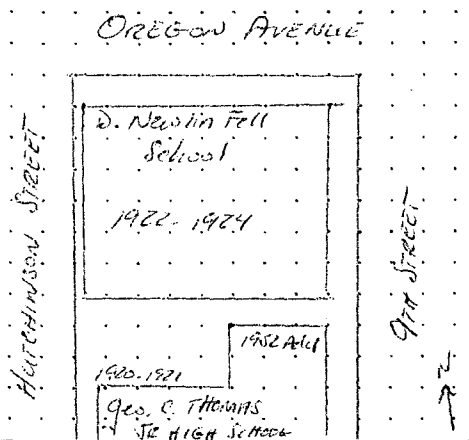
17. contractor or builder
 Unknown

18. primary building mat./construction
 Brick with stone trim

21. condition
 Excellent

22. integrity
 Good

23. site plan with north arrow



BLACK AND WHITE PRINT(S)
 3 1/2" x 5" enlargement or medium format contact
 note location of negative in block 24.

24. photo notation

25. file/location

26. brief description (note unusual features, integrity, environment, threats and associated buildings)

See reverse side

27. history, significance and/or background

See reverse side

28. sources of information

See reverse side

29. prepared by:

Jefferson M. Moak

30. date
 5-23-87

revision(s)

1. County Philadelphia
 5. present name D. Newlin Fell School

2. municipality Philadelphia
 6. other name (historic name if any) N/A

3. street address or specific location
 900 Oregon Avenue

4. survey code

(continue on back if necessary)

(continue on back if necessary)

(continue on back if necessary)

3. ADDRESS: Oregon Avenue, 900
5. NAME: Fell, D. Newlin, School
6. FORMER NAME:

13. DATES: 1922-1924

ADDITIONS:

DESCRIPTION: A three-story, 8-register, brick school building with stone trimmings. Set upon a raised brick basement, it contains a stone dripcourse running above the basement openings, a stone beltcourse at the sill line of the second floor and a small stone cornice above the third floor openings. The 2nd register from each end projects and contains the entrance and stairtower. The far outside registers present blank faces with a small carved stone panel at the third floor. The entrance pavilions contain a ground floor doorway with stone surrounds and entablature, and triple sash within the openings on the upper levels. The central four registers each contain five sash in an 1-3-1 pattern. Stone sills sit beneath each opening. A brick parapet with stone coping tops the structure; the name of the school is carved within a stone panel in the center of this parapet. The side elevations each stretch three registers deep with the same 1-3-1 pattern of windows as the front.

HISTORY/SIGN.: The Fell School was built on the north end of the lot which also houses the George Thomas School, erected in 1920-1921 from the same design, School Board Type Number 136, as the Thomas and Patterson Schools. It is not as ornate as the Patterson School. The windows have recently been altered. However, it is still an intact representative of Catharine's earlier schools in the Colonial Revival style. National Register Criteria: C, Architecture

Boundary Justification: The nominated property shares a site with another school included in this nomination, the George C. Thomas Junior High School. The two schools have the same tax parcel number and were built within a year of each other. All historically associated land is included with the two schools.

28. SOURCES: Edmunds, Chronological List of Philadelphia School Buildings
Edmunds, Public School Buildings of Philadelphia
School District, "New Buildings Under Contract"

EVALUATION: This building appears eligible for the National Register as part of the Philadelphia Public Schools Thematic District.

There are 2 contributing buildings on the nominated property.

Verbal boundary: the nominated property is tax parcel #886236500.

EVALUATION

EVALUATOR(S)

