

<b>PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM</b> BUREAU FOR HISTORIC PRESERVATION PA HISTORICAL & MUSEUM COMMISSION		Box 1026 Harrisburg, PA 17120		7. Local survey organization <b>Philadelphia Historical Commission</b>	
8. property owners name and address  School District of Philadelphia 21st & Winter Streets Philadelphia, Pennsylvania 19103		9. tax parcel number / other number  886226500		10. U.T.M. zone <b>18</b> easting <b>41815121010</b> 1.1 acre 414119191410 northing usgs sheet: <b>Philadelphia</b>	
12. classification site ( ) structure ( ) object ( ) building ( ) <b>Thematic</b> in N.R. district yes ( ) no ( )		13. date(s) (year determined) <b>1893-1894</b>		15. style, design or folk type  <b>Classical Revival</b>	
16. architect or engineer  <b>Joseph W. Anschutz</b>		14. period  <b>1893-1894</b>		19. original use  <b>School</b>	
17. contractor or builder  <b>Johnson &amp; Byrens</b>		18. primary building mat./construction  <b>Brick with brownstone trimmings</b>		20. present use  <b>School</b>	
21. condition  <b>Good</b>		22. integrity  <b>Fair</b>		1. County <b>Philadelphia</b>	
23. site plan with north arrow  		24. photo notation		2. Municipality <b>Philadelphia</b>	
25. file/location		26. brief description (note unusual features, integrity, environment, threats and associated buildings)  <b>See reverse side</b>		3. street address or specific location  <b>1501 S. 17th Street (SEC 17th &amp; Dickinson Streets)</b>	
27. history, significance and/or background  <b>See reverse side</b>		28. sources of information  <b>See reverse side</b>		4. survey code	
29. prepared by:  <b>Jefferson M. Moak</b>		30. date <b>5-27-87</b>		revision(s)	

BLACK AND WHITE PRINT(S)  
 3 1/2" x 5" enlargement or medium format contact  
 note location of negative in block 24.

(continue on back if necessary)

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3. ADDRESS: 17th Street, 1501 S.  
5. NAME: Childs, George W., School  
6. FORMER NAME:

13. DATES: 1893-1894

ADDITIONS:

DESCRIPTION: A 3-story, 3-register, brick school building with a stone waterable, three openings in the left and right registers with brownstone sills and lintels on the first and third floors and brownstone sills and arches on the second floor. The central register contains a street level stone arched door opening with a transom, a rectangular opening on the second level, an arched opening on the third level and a Palladian window within the gable. A copper cornice tops the building. The south elevation stretches five registers with the openings within the respective registers 2-3-4-3-2. The left, center and right registers contain the same details as the outside registers of the west elevation. The left center and right center registers are both gable-topped and contain rectangular openings on all three floors and a row of five small arched windows within the gables. A 3-story, 9-register yellow brick with limestone trim addition was built onto the north side of the original building in 1928.

HISTORY/SIGN.: The George W. Childs School exists as one of the transitional designs of Anschutz's from his early Queen Anne buildings, i.e. Landreth School, into the Colonial Revival of his later buildings, i.e. Sheridan School. The original building, School Board Type Number 84, contained 15 classrooms. Anschutz designed a 6-classroom addition in 1894. In 1928, a large rear addition, designed by Irwin T. Catharine, brought the total number of classrooms at the Childs School to 39. This rear addition, although not in keeping with Anschutz's design, is representative of Catharine's work during the late 1920s.

National Register Criteria: C, Architecture

Boundary Justification: The nominated property contains the contributing building and all historically associated land.

28. SOURCES: Edmunds, Public School Buildings of Philadelphia, 1890-1899 School District, "New Buildings Under Contract"

EVALUATION: Despite the intrusive effect of the 1928 addition, the original appearance of the formal exterior facades has survived. Therefore, it is recommended that it be included as part of the Phila. Public Schools District.

There is one contributing building on the nominated property.

Verbal boundary: the nominated property is tax parcel #886226500.

EVALUATION

EVALUATOR(S)

