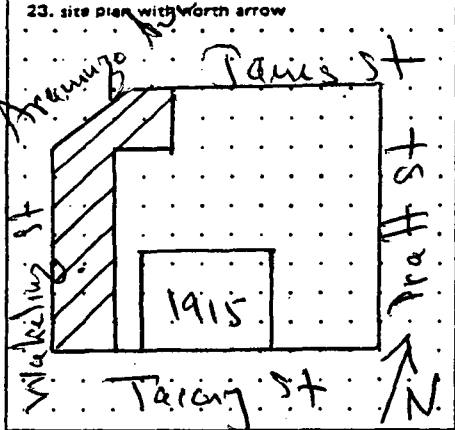


<b>PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM</b> OFFICE OF HISTORIC PRESERVATION Box 1026 PA HISTORICAL & MUSEUM COMMISSION Harrisburg, PA 17120		7. Local survey organization Philadelphia Historical Commission		1. County Philadelphia	
8. Property owners name and address School District of Philadelphia 21st and Winter Streets Philadelphia, PA 19103		9. tax parcel number / other number 886253000		10. U.T.M. zone 18 49 319100 1.4 acres 414218141810 usage sheet: Frankford	
12. classification site ( ) structure ( ) object ( ) building ( ) Thematic in N.R. district Yes ( ) No ( )		13. date(s) (how determined) 1915 14. period 1915		15. style, design or folk type Classical Revival / Other: Utilitarian	
16. architect or engineer Henry deCourcy Richards		17. contractor or builder Thomas Reilly		19. original use School 20. present use Vacant	
18. primary building mat./construction Brick with lime-stone trim		21. condition Good 22. integrity Very Good		2. municipality Philadelphia	
23. site plan with North arrow 		6. other name (historic name if any) Henry Longfellow School #2 3. street address or specific location 5004-5098 Tacony Street 4. survey code			
24. photo notation		BLACK AND WHITE PRINT(S) 3 1/4" x 5" enlargement or medium format contact note location of negative in block 24.			
25. file/location		26. brief description (note unusual features, integrity, environment, threats and associated buildings) A 3-story, 6-register brick building set on a raised brick basement. The basement and first floor of the building project to the building line with a Classically inspired stone frontispiece to the outside register entrances, a stone dripcourse above the basement, and a band of four windows in each opening of the first floor. A stone cornice tops the first floor. The remainder of the building is set back. The outside registers, which contain the stairtowers, are set back even further. The middle four register each contain a band of four windows at each level. A stone beltcourse runs below a brick parapet. The name of the school appears in the parapet. On the side elevations, a parapet is centered and is rendered in a stylized Flemish gable style.			
27. history, significance and/or background Upon its reorganization and centralization in 1905, the School District undertook a major construction program with J. Horace Cook as Superintendent of Buildings and Henry deCourcy Richards as principal designer. Under the direction of Cook and Richards, the District erected 44 elementary schools, one junior high school, five senior high schools		(continue on back if necessary)			
28. sources of information Edmunds, Public School Buildings of Philadelphia School Board, New Buildings Under Contract		29. prepared by: J. M. Moak		30. date 5-28-87 revision(s)	
(continue on back if necessary)		(continue on back if necessary)			

27. HISTORY/SIGNIFICANCE (continued)

and 20 additions to existing buildings from 1906 to World War I. In some instances, Richards built from two to eight elementary schools from the same plans; in yet others, he devised a new plan for each school. The individually designed schools essentially rest on a similar expandable plan differentiated by ornamentation. Richards adopted a rather wide range of styles, including Classical Revival, Colonial Revival, Georgian Revival, Academic Gothic, Mediterranean, Jacobethan and Regency, with a tendency to emphasis on American or "Americanizing" forms as befitted an immigrant city. This variety illustrates an architectural versatility in Richards uncommon among his predecessors.

The Henry Longfellow School, a Utilitarian Classical building, provides an example of this variety and versatility of Richards in the context of a major public school construction program in Philadelphia. Although it contains some traditional architectural forms to assert a connection with the past, the Longfellow School, one of Richards' last designs, is one of the simplest buildings erected during the tenure of Richards with the School District. It also ranks among the least costly among its contemporaries to build. The Longfellow School completes the history of the range of style and elaborateness found in Richards' designs.

National Register Criteria: C, Architecture

Boundary Justification: The nominated property contains the contributing building and all historically associated land.

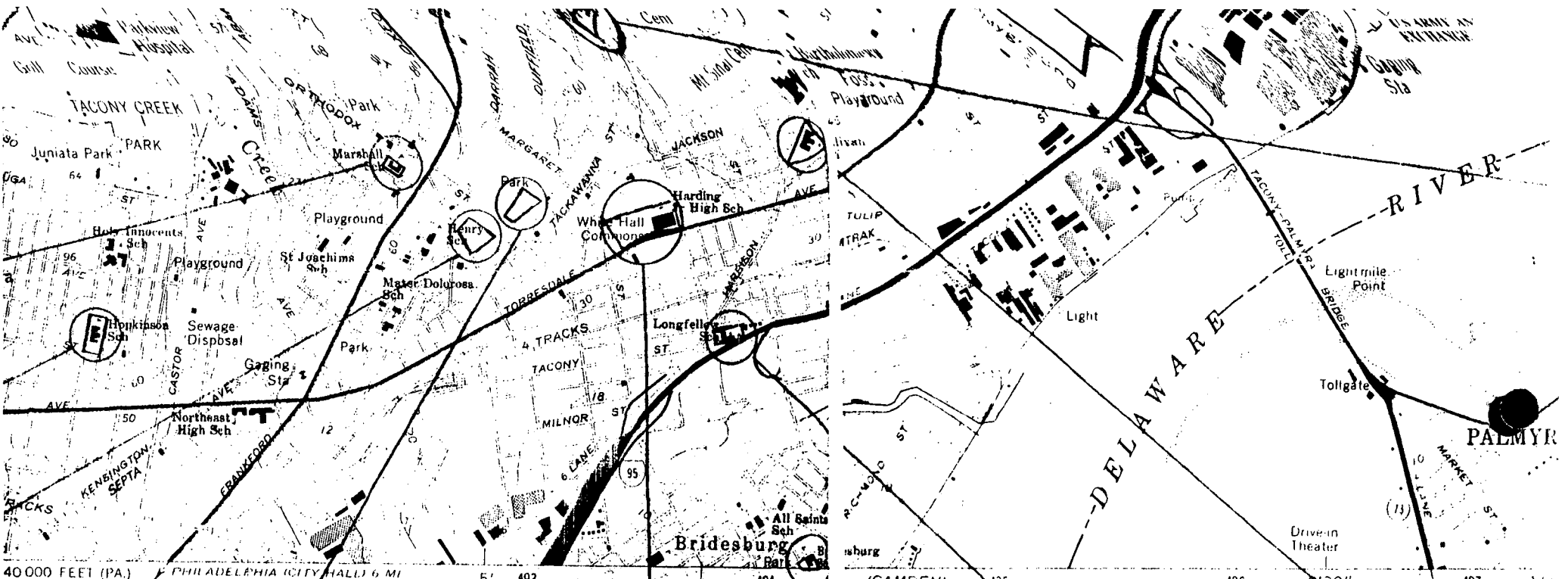
There is one contributing building on the nominated property.

Verbal boundary: the nominated property is tax parcel #886253000.

EVALUATION

For its place in the history of education and public school architecture in Philadelphia, the Longfellow School warrants listing on the National Register.

EVALUATOR(S)

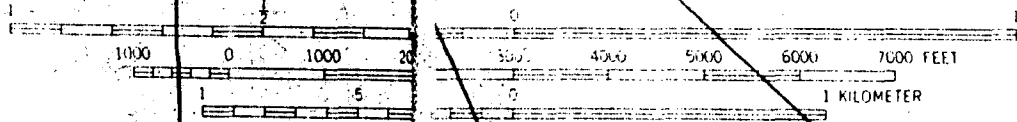


40 000 FEET (PA.) PHILADELPHIA (CITY HALL) 6 MI

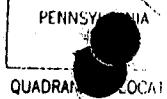
Philadelphia Public Schools  
 Thematic Nomination  
 David Wilmot School  
 Philadelphia County  
 Zone 18

UTM 18/493060/4429060

UTM GRID AND 1983 MAGNETIC NORTH DECLINATION AT CENTER OF SHEET



CONTOUR INTERVAL 20 FEET  
 DOTTED LINES REPRESENT 10 FOOT CONTOURS  
 NATIONAL GEODESIC VERTICAL DATUM OF 1929  
 DEPTH CURVES AND SOUNDINGS IN FEET—DATUM IS MEAN LOW WATER  
 THE RELATIONSHIP BETWEEN THE TWO DATUMS IS VARIABLE  
 SHORELINE SHOWN REPRESENTS THE APPROXIMATE LINE OF MEAN HIGH WATER  
 THE MEAN RANGE OF TIDE IS APPROXIMATELY 6 FEET



1947  
 1965  
 1966  
 1965  
 1966  
 1965  
 1966

Revisions shown in purple and woodland compiled from aerial photographs taken 1981 and other sources. This information not field checked. Map edited 1981. Purple tint indicates extension of urban areas.

Philadelphia Public Schools  
 Thematic Nomination  
 Warren Harding School  
 Philadelphia County  
 Zone 18  
 UTM 18/493630/4428940

Philadelphia Public Schools  
 Thematic Nomination  
 Bridesburg School  
 Philadelphia County  
 Zone 18  
 UTM 18/494180/4427820

Philadelphia Public Schools  
 Thematic Nomination  
 Henry Longfellow School  
 Philadelphia County  
 Zone 18  
 UTM 18/493900/4428480

Frankford Quad