

7. Local survey organization

8. property owners name and address
 School Board of Philadelphia
 21st Street & the Parkway
 Philadelphia, Pa. 19103

9. tax parcel number/other number
 11. status (other surveys, lists etc.)

10. U.T.M. Zone Easting Northing
 1 1 8 4 0 1 5 2 0
 one acre
 4 4 2 7 4 8 0
 usgs sheet: Camden

12. classification
 site () structure () object ()
 building () district ()
 Thematic

13. date(s) (how determined)
 1902-1904
 14. period

15. style, design or folk type
 Anglo-Gothic

19. original use School
 20. present use School

16. architect or engineer
 Lloyd Titus

17. contractor or builder
 S. Garley Jr.

18. primary building mat./construc.

21. condition Good
 22. integrity Good

23. site plan with north arrow
 24. photo notation
 25. file/location

BLACK AND WHITE PRINT(S)
 3 1/2" x 5" enlargement or medium format contact
 note location of negative in block 24.

26. brief description (note unusual features, integrity, environment, threats and associated buildings)
 NPS counting purposes: one contributing building
 (continue on back if necessary)

27. history, significance and/or background
 (continue on back if necessary)

28. sources of information
 see bibliography for nomination
 (continue on back if necessary)

29. prepared by:
 B. Mintz

Computer Coding (BHP Survey Grantees Must Complete)

30. date 7/1986
 revision(s)

31. county _____ 32. style _____
 32. construction material _____ 34. roof _____
 35. design type _____
 36. historic function _____
 37. construction feature _____ 38. ext. walls _____ 39. plan _____
 40. facade width _____ 41. roof material _____ 42. stories _____ 43. depth _____
 44. ext. design _____
 45. int. design _____

1. County PHILADELPHIA
 2. municipality PHILADELPHIA
 3. street address or specific location FRANKFORD AND CASTOR AVENUES
 4. survey code
 5. present name GEORGE L. HORN SCHOOL
 6. other name (historic name if any) SAME

George L. Horn School

Physical Description

The George L. Horn School is a three story five bay school building designed in the Anglo-Gothic mode. The building is constructed of coursed ashlar with granite and terra cotta trim. The main elevation features a cross gabled center bay with a gothic arched entrance with molded terra cotta trim. The entrance is flanked by thin, double hung windows and is capped by a terra cotta name panel and cornice. Centered above the entrance are paired second and third floor casement windows with transoms flanked by narrow double hung sash. All are supported by granite lintels. A steeply pitched gable edged in terra cotta and embellished with terra cotta finials completes the center bay. The detailing on the main body of the building begins with a granite belt course above the basement level. The fenestration follows a regular pattern of three part, eight light casement windows with four light transoms, capped by a single granite lintel. A terra cotta cornice crowns the building. The side elevation, with cross-gabled, projecting, center and end bays repeats the fenestration and detailing patterns of the main elevation.

Statement of Significance

The George L. Horn School stands as an unusual and intact example of the Anglo-Gothic work of School Board draftsman Lloyd Titus. Best known for his many school designs in the Colonial Revival style, Titus demonstrates a knowledge of the Academic Gothic, a popular choice for twentieth century collegiate buildings. Titus represented the last non-architect to hold the position of Chief Draftsman working under the Supervisor of Buildings for the School Board. He was succeeded by architect Henry deCoursey Richards, whose Colonial Revival schools illustrated, in their sophistication of detailing and innovation, the subtle differences between non-architect and architect designed school structures. Nevertheless, Titus demonstrates in the Horn School, a skillful use of materials and a competence with simplified detailing.

Thus the George L. Horn School is significant as an example of the skillful use of the Gothic style by Lloyd Titus.

area of significance: architecture

verbal boundary description

The nominated property consists of Philadelphia County lot 4522675 which contains the school and its contiguous grounds.

EVALUATION

EVALUATOR(S)

UNITED STATES
DEPARTMENT OF THE INTERIOR
GEOLOGICAL SURVEY

Camden, NJ-PA Quad

75°07'30"
40°00'

490000m E.

2 740 000 FEET (PA.)

3 MI. TO U.S. 13

5' 493

IRLINGTON 30 AM
22 AM 10 U.S. 1

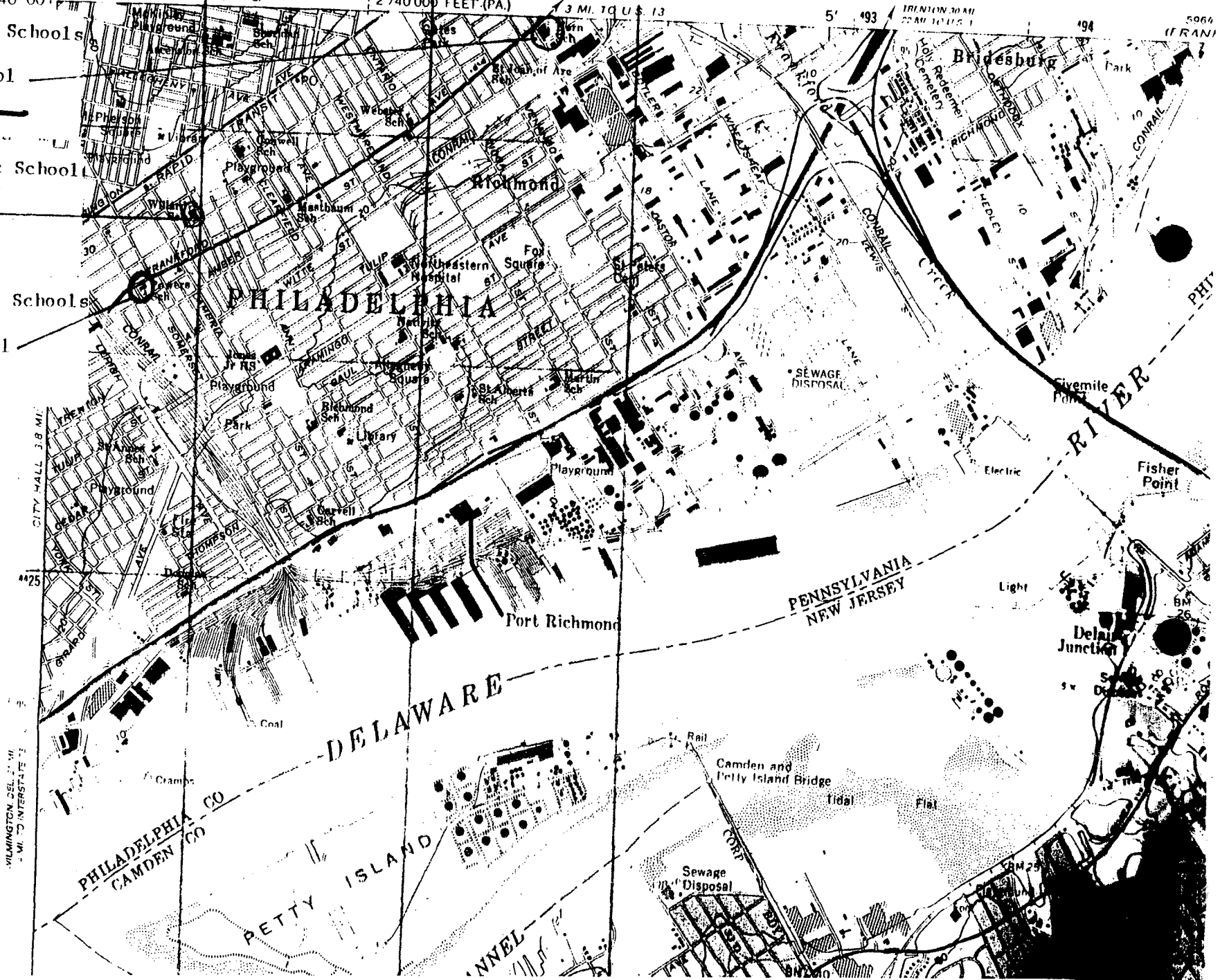
194

5066
(FRAN)

Philadelphia Public Schools
Philadelphia County
George L. Horn School
8E491 520N4427 480

Philadelphia Public Schools
Philadelphia County
Willard School
18E489 980N4426 620

Philadelphia Public Schools
Philadelphia County
Thomas Powers School
18E489 760N4426 280



58° 11' SW
SERMANTOWN)

CITY HALL 3.8 MI.

WILMINGTON DEL. 2.1 MI.
- MI. TO INTERSTATE 76

PHILADELPHIA CO
CAMDEN CO

DELAWARE

PETTY ISLAND

PENNSYLVANIA
NEW JERSEY

Camden and
Petty Island Bridge

Sewage
Disposal

Delay
Junction

Fisher
Point

Sixmile
Point

Bridesburg

Richmond

PHILADELPHIA

Port Richmond