

**PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM**  
**BUREAU FOR HISTORIC PRESERVATION** Box 1026  
**PA HISTORICAL & MUSEUM COMMISSION** Harrisburg, PA 17120

7. Local survey organization

8. property owners name and address  
 School Board of Philadelphia  
 21st. Street & the Parkway  
 Philadelphia, Pa. 19103

9. tax parcel number/other number

10. U.T.M. Zone Easting Northing  
 less than one acre  
 4 4 2 4 2 2 0  
 usgs sheet: Philadelphia

11. status (other surveys, lists etc.)

12. classification  
 site ( ) structure ( ) object ( )  
 building ( ) district ( )  
 Thematic

13. date(s) (how determined)  
 1905-1906

14. period  
 1905-1906

15. style, design or folk type  
 Romanesque

19. original use  
 School

20. present use  
 School

16. architect or engineer  
 Lloyd Titus

17. contractor or builder  
 J.R. Wiggins Co.

18. primary building mat./construc.  
 Wood/ Stone  
 Stone trim

21. condition  
 Good

22. integrity  
 Good

23. site plan with north arrow

BLACK AND WHITE PRINT(S)  
 3 1/2" x 5" enlargement or medium format contact  
 note location of negative in block 24.

24. photo notation

25. file/location

26. brief description (note unusual features, integrity, environment, threats and associated buildings)

NPS counting purposes: one contributing building

27. history, significance and/or background

8. sources of information  
 see bibliography for nomination

29. prepared by:  
 B. Mintz

Computer Coding (BHP Survey Grantees Must Complete)

30. date  
 7/1986

1. county \_\_\_\_\_ 32. style \_\_\_\_\_  
 2. construction material \_\_\_\_\_ 34. roof \_\_\_\_\_  
 5. design type \_\_\_\_\_  
 3. historic function \_\_\_\_\_  
 7. construction feature \_\_\_\_\_ 38. ext. walls \_\_\_\_\_ 39. plan \_\_\_\_\_  
 1. facade width \_\_\_\_\_ 41. roof material \_\_\_\_\_ 42. stories \_\_\_\_\_ 43. depth \_\_\_\_\_

4. county PHILADELPHIA  
 5. present name ALEX. DALLAS BACHE SCHOOL  
 2. municipality PHILADELPHIA  
 6. other name (historic name if any) SAME  
 3. street address or specific location 801 N. 22nd Street

4. survey north

(continue on back if necessary)

(continue on back if necessary)

(continue on back if necessary)

## Alexander Dallas Bache School

### Physical Description

This three story stone building with stone trim rests on a stone base. The first and second floors are defined by stone band courses. The building fenestration is an interesting amalgam of single, paired and tripartite sash. The ground floor is enhanced by a series of arched and segmented window openings including a tripartite sash with linked stone lintels. The second floor has a tripartite window with a unifying lintel. The center gable bay projects from the building plane. Piercing the gable end is an elaborate arched window with decorative lintel. Above the sash are small decorative panels resting in the gable pinnacle. An overhanging molded cornice with heavy dentil blocks crowns the structure.

### Statement of Significance

Built in 1905~~76~~, the Bache School represents an unusual stylistic throw-back to the Romanesque Revival. Designed by Chief Draftsman Lloyd Titus, the building displays Titus' competence when working in familiar school design modes. The building stands as an exceptionally intact example of the high architectural quality of turn of the century school architecture in Philadelphia.

The Bache School stands as a stylistic throw-back to the Romanesque Revival style because this style was most often used in schools built during the late 1860s to the 1880s. Few c. 1900 schools portray this style.

The Bache School also stands out from another school designed by Titus and included in the nominated thematic group, the Thomas A. Edison School. The Bache School features an L-shaped plan with single loaded corridor and multi-purpose rooms reminiscent of earlier interior designs based on the Sloan plan. By contrast the Edison High School contains some of the first special purpose rooms found in most twentieth century Philadelphia public schools.

Thus the Bache School is important among Titus's designs as an exceptionally late example of the Romanesque Revival style.

area of significance: architecture

### Verbal Boundary Description

The nominated property consists of Philadelphia County lot 886086000 which encompasses the school and its contiguous grounds.