

PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM
BUREAU FOR HISTORIC PRESERVATION Box 1026
PA HISTORICAL & MUSEUM COMMISSION Harrisburg, PA 17120

7. Local survey organization
 Philadelphia Historical Commission

8. property owners name and address
 School District of Philadelphia
 21st & Winter Streets
 Philadelphia, Pennsylvania 19103

9. tax parcel number / other number
 886157000

10. U.T.M. zone 18 Easting 487000
 3.3 acres
 4431091810 Northing

11. status (other surveys, lists etc.)
 PHRS (2-25-83)

usgs sheet: Germantown

12. classification
 site () structure () object ()
 building () Thematic
 in N.R. district yes () no ()

13. date(s) (how determined)
 1923-1924

14. period
 1923-1924

15. style, design or folk type
 Colonial Revival

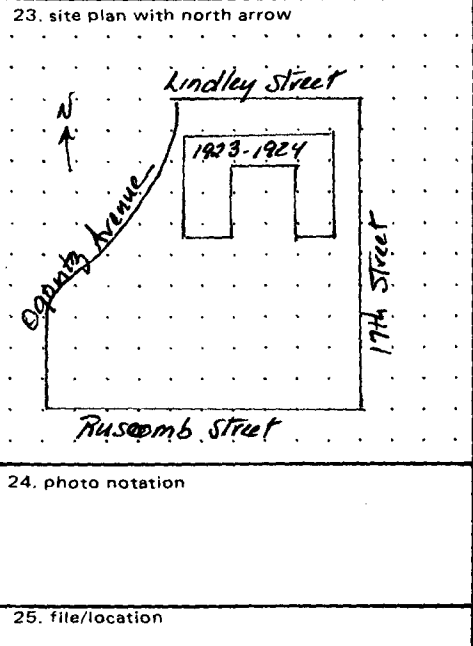
19. original use School
 20. present use School

16. architect or engineer
 Irwin T. Catharine

17. contractor or builder
 Sinclair & Grigg

18. primary building mat./construction
 Brick with stone
 trimmings

21. condition Good
 22. integrity Fair/Good



BLACK AND WHITE PRINT(S)
 3 1/2" x 5" enlargement or medium format contact
 note location of negative in block 24.

24. photo notation

25. file/location

26. brief description (note unusual features, integrity, environment, threats and associated buildings)
 See reverse side

27. history, significance and/or background
 See reverse side

(continue on back if necessary)

28. sources of information
 See reverse side

29. prepared by:
 Jefferson M. Moak

(continue on back if necessary)

30. date
 5-28-87

revision(s)

(continue on back if necessary)

1. County Philadelphia

2. municipality Philadelphia

3. street address or specific location 5000 N. 17th Street (SWC 17th & Lindley Streets)

4. survey code

5. present name Logan School

6. other name (historic name if any) Logan Demonstration School

3. ADDRESS: 17th Street, 5000 N.
5. NAME: Logan Demonstration School
6. FORMER NAME:

13. DATES: 1923-1924

ADDITIONS:

DESCRIPTION: A 3-story, 9-register, brick building set upon a raised brick basement. The left and right registers are recessed with narrow horizontal openings on each floor. The interior registers are set within a shallow U in a 1-5-1 pattern. Large stone arched surrounds appear on the first level, which is between floors. A double stone cornice sit above these arches. Square openings pierce the third floor. Another stone cornice appears above the third floor openings. A brick parapet capped by stone coping is above this cornice. The name of the school is carved within this parapet. The side elevations measure five registers with a projecting entrance pavilion in the second register from the front. These entrances are framed with double pilasters and an entablature. A large arched opening appears above this entryway. The remaining registers have bands of double-hung windows in a 1-3-1 pattern. A stone dripcourse appears above the basement; stone cornices above the second and third floors.

HISTORY/SIGN.: The School District of Philadelphia engaged in an ambitious building program in the early 1920s. Eight junior high schools and 13 elementary schools were authorized between September 1921 and December 1923, along with numerous additions to existing schools. Of the 13 elementary schools, eight were constructed from the same set of plans, School Board Type Number 137. The first was the Ferguson School, awarded in September 1921. The second was the Cassidy School, in 1922. The other six, all begun during 1923, are the Edmunds, Hamilton Disston, Logan, Mann, Bregy and Blankenburg Schools, respectively. The design is another which adhered to many of the standards set up by H. deCourcy Richards when he was Chief Designer, similar to that employed for the Patterson, Thomas and Fell Schools in 1920-1922. The windows were replaced around 1986, as part of a general window replacement program. The Logan School is a model for demonstration schools within the city and nation.

28. SOURCES: Edmunds, Chronological List of Public School Buildings 1818-1934 School Board, "New Buildings Under Contract"

EVALUATION: This building warrants inclusion to the National Register as part of the Philadelphia Public Schools Thematic District, despite the recent window alterations.

National Register Criteria: A, Education and C, Architecture

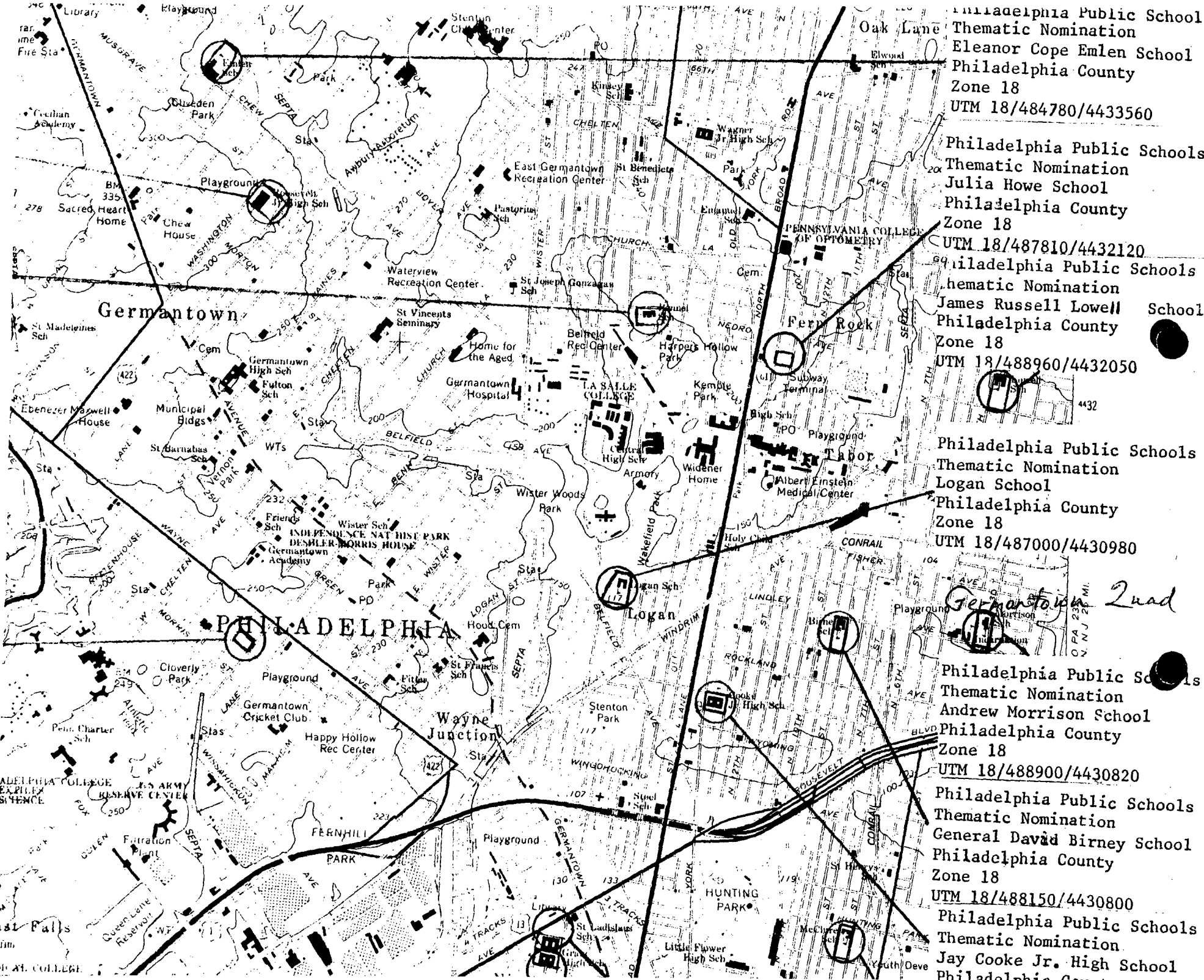
Boundary Justification: The nominated property contains the contributing building and all historically associated land.

There is one contributing building on the nominated property.

EVALUATION

Verbal boundary: the nominated property is tax parcel #886157000.

EVALUATOR(S)



Philadelphia Public School
 Thematic Nomination
 Eleanor Cope Emlen School
 Philadelphia County
 Zone 18
 UTM 18/484780/4433560

Philadelphia Public Schools
 Thematic Nomination
 Julia Howe School
 Philadelphia County
 Zone 18
 UTM 18/487810/4432120

Philadelphia Public Schools
 Thematic Nomination
 James Russell Lowell School
 Philadelphia County
 Zone 18
 UTM 18/488960/4432050

Philadelphia Public Schools
 Thematic Nomination
 Logan School
 Philadelphia County
 Zone 18
 UTM 18/487000/4430980

Philadelphia Quad
 Philadelphia Public Schools
 Thematic Nomination
 Andrew Morrison School
 Philadelphia County
 Zone 18
 UTM 18/488900/4430820

Philadelphia Public Schools
 Thematic Nomination
 General David Birney School
 Philadelphia County
 Zone 18
 UTM 18/488150/4430800

Philadelphia Public Schools
 Thematic Nomination
 Jay Cooke Jr. High School
 Philadelphia County
 Zone 18
 UTM 18/488150/4430800

PA 236 MI.
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