

PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM BUREAU FOR HISTORIC PRESERVATION Box 1026 PA HISTORICAL & MUSEUM COMMISSION Harrisburg, PA 17120		7. Local survey organization Philadelphia Historical Commission		1. County Philadelphia	
8. property owners name and address School District of Philadelphia 21st & Winter Streets Philadelphia, Pennsylvania 19103		9. tax parcel number / other number 886237000		10. U.T.M. zone 18 486240 1 acre 4419150 northing usgs sheet: Philadelphia	
12. classification site () structure () object () building () Thematic in N.R. district yes () no ()		13. date(s) (how determined) 1920-1921		14. period 1920-1921	
15. style, design or folk type Colonial Revival		16. architect or engineer Irwin T. Catharine		17. contractor or builder Unknown	
18. primary building mat./construction Brick with stone trim		19. original use School		20. present use School	
21. condition Excellent		22. integrity Good		2. municipality Philadelphia	
23. site plan with north arrow 		USE THIS COPY FOR DUPLICATING BLACK AND WHITE PRINT(S) 3 1/2" x 5" enlargement or medium format contact note location of negative in block 24.			
24. photo notation		6. other name (historic name if any) N/A			
25. file/location		3. street address or specific location 2746 S. 9th Street a.k.a. 901 Johnston Street			
26. brief description (note unusual features, integrity, environment, threats and associated buildings) See reverse side (continue on back if necessary)					
27. history, significance and/or background See reverse side (continue on back if necessary)					
28. sources of information See reverse side (continue on back if necessary)				29. prepared by: Jefferson M. Moak	
(continue on back if necessary)				30. date 5-23-87	
(continue on back if necessary)				revision(s)	
4. survey code					

3. ADDRESS: 9th Street, 2746 S.

5. NAME: Thomas, George C., Jr. High Schl

6. FORMER NAME:

13. DATES: 1920-1921

ADDITIONS: 1952

DESCRIPTION: A three-story, 8-register, brick school building with stone trimmings. Set upon a raised brick basement, it contains a stone dripcourse running above the basement openings, a stone beltcourse at the sill line of the second floor and a small stone cornice above the third floor openings. The 2nd register from each end projects and contains the entrance and stairtower. The far outside registers present blank faces with a small carved stone panel at the third floor. The entrance pavilions contain a ground floor doorway with stone surrounds and entablature, and triple sash within the openings on the upper levels. The central four registers each contain five sash in an 1-3-1 pattern. Stone sills sit beneath each opening. A brick parapet with stone coping tops the structure; the name of the school is carved within a stone panel in the center of this parapet. The side elevations each stretch three registers deep with the same 1-3-1 pattern of windows as the front.

HISTORY/SIGN.: The George C. Thomas Jr. High School was constructed at the same time and from the same design type number (# 136) as the John M. Patterson School at 70th Street and Buist Avenue. It is not quite as ornate as the Patterson School and has lost some of its integrity by a 1952 addition in the rear and recently converted windows. However, the Thomas School forms a pairing with the Fell School just to its north, the third of three buildings using Type Number 136, which, as a set, gives both buildings added luster. It is a fine representative of Catharine's early designs in the Colonial Revival style.
National Register Criteria: C, Architecture

Boundary Justification: The nominated property shares a site with another school included in this nomination, the D. Newlin Fell School. The two schools have the same tax parcel number and were built within a year of each other. All historically associated land is included with the two schools.

28. SOURCES: Edmunds, Chronological List of Philadelphia School Buildings
Edmunds, Public School Buildings of Philadelphia
School District, "New Buildings Under Contract"

EVALUATION: This building appears eligible for the National Register as part of the Philadelphia Public Schools Thematic District.

There are 2 contributing buildings on the nominated property.

Verbal boundary: the nominated property is tax parcel #886237000.

EVALUATION

EVALUATOR(S)

