

**United States Department of the Interior
Heritage Conservation and Recreation Service**

**National Register of Historic Places
Inventory—Nomination Form**

See instructions in *How to Complete National Register Forms*
Type all entries—complete applicable sections

For HCRS' use only

received

date entered

1. Name

historic New Enterprise Public School

and/or common

2. Location

street & number L.R. 05076 ___ not for publication

city, town South Woodbury Township ___ vicinity of congressional district 9

state Pennsylvania code 42 county Bedford code 009

3. Classification

Category	Ownership	Status	Present Use	
<input type="checkbox"/> district	<input checked="" type="checkbox"/> public	<input type="checkbox"/> occupied	<input type="checkbox"/> agriculture	<input type="checkbox"/> museum
<input checked="" type="checkbox"/> building(s)	<input type="checkbox"/> private	<input checked="" type="checkbox"/> unoccupied	<input type="checkbox"/> commercial	<input type="checkbox"/> park
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input checked="" type="checkbox"/> educational	<input type="checkbox"/> private residence
<input type="checkbox"/> site	Public Acquisition	Accessible	<input type="checkbox"/> entertainment	<input type="checkbox"/> religious
<input type="checkbox"/> object	<input type="checkbox"/> in process	<input checked="" type="checkbox"/> yes: restricted	<input type="checkbox"/> government	<input type="checkbox"/> scientific
	<input type="checkbox"/> being considered	<input type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial	<input type="checkbox"/> transportation
		<input type="checkbox"/> no	<input type="checkbox"/> military	<input type="checkbox"/> other:

4. Owner of Property

name Northern Bedford County School District

street & number Star Route

city, town Loysburg ___ vicinity of state Pennsylvania 16659

5. Location of Legal Description

courthouse, registry of deeds, etc. Bedford County Courthouse

street & number Public Square

city, town Bedford state Pennsylvania

6. Representation in Existing Surveys

title Bedford County Historic Sites Survey has this property been determined eligible? yes no

date 1978 ___ federal state county ___ local

depository for survey records Bedford County Planning Commission/Pa. Historical & Museum Commission

city, town Bedford/Harrisburg state Pennsylvania

7. Description

Condition		Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site
<input checked="" type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input type="checkbox"/> moved date _____
<input type="checkbox"/> fair	<input type="checkbox"/> unexposed		

Describe the present and original (if known) physical appearance

The New Enterprise Public School is a two story brick building, three bays wide and four bays deep, and measures 28' 2" by 42' 2".

It has a cut coursed stone foundation in the random ashlar pattern, with small brick replacement sections where the wall was reinforced. This foundation rises only three courses above the ground, and encloses a low crawspace. The brick walls are laid in the stretcher bond pattern, with arch radiating voussiors over the windows and door. Original round tie rod anchors stud all the exterior walls at the second floor level. Several small tie rod anchors--located between the two rear (north) window bays on the side walls--appear to be later efforts to stabilize the masonry walls.

The original 6/6 sash windows are finished with segmental arch frames and lugsills. On the front (east) the double two-panel doors are recessed fourteen inches from the interior wall surfaces by a wood frame section. A three pane transom tops the door unit. Access to the front door is provided by a recently constructed semicircular stone stoop; this stoop replaces an eariler double sided frame porch.

A circular cartwheel window graces the front (east) gable. Slate shingles and a plain boxed cornice with returns accent the gable roof. On the end of the roof, a wood frame belltower--with shiplap siding, corner boards, louvers, and a steep pyramidal roof with a finial--houses a functioning bell.

There are a few minor additions to the west side of the school. A one story frame addition, which housed a vocational agriculture shop, is built across the entire end wall. This addition is wood framed with shiplap siding, crimped metal shed roof, and three fifteen-pane window units in the south side wall. Access from the outside is provided by a sliding garage-type door and a smaller hinged plank door, both in the south side wall. Access from inside the original brick schoolhouse is provided by a door space which was cut in the original west brick wall; a portion of this opening has been framed in. A brick chimney, located inside the frame addition but outside the original west brick wall, vents a furnace in the addition. These additions and minor alterations, and some recent repointing (a temporary maintenance effort) are the only significant changes to the building exterior.

The interior is also relatively unchanged.

Each of the two floors has one large classroom occupying most of the floor space, as well as a bookroom and stairwell at the east end of the building. The classrooms have high ceilings, painted plaster walls, three inch plank floors, and waist high wainscoting. The wainscoting is about 42 inches high on the east, north and south classroom walls. The molding atop the wainscoting is flush and contiguous with the interior window sills. On the west walls, the wainscoting is shorter by twelve inches to allow space for slate blackboards.

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New Enterprise Public School, Bedford County
Continuation sheet

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Using Title I monies, the first floor classroom has been painted and carpeted for use as a classroom for reading instruction. The sketch plans of the first floor shows two posts. These appear to be part of the original structural supporting system. Not shown on the plan are several large metal pipes, part of the forced air heating system, which runs near the ceiling. The second floor classroom is in good condition but in need of surface maintenance; it is currently being used for storage.

The first floor bookroom has been painted and carpeted. It also has high wainscoting and a molding contiguous with the window sills. It is being used as an instruction or conference area. The second floor bookroom is being repaired and refinished at this time.

The staircase features wainscoting on the walls, a solid plank banister with walnut rail, and roundly tapered newels with walnut tops. There is a small unfinished storage closet on the first floor under the stairs and landing.

8. Significance

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/ humanitarian
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> transportation
<input type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> other (specify)
		<input type="checkbox"/> invention		

Specific dates 1881 **Builder/Architect** John B. Fluke

Statement of Significance (in one paragraph)

The Pennsylvania Constitution of 1790 authorized the establishment of schools throughout the Commonwealth, and called for the poor to be taught gratis. This schooling did not become a reality until 1809. Even then, controversy surrounded this "pauper school law", and it was finally replaced in 1834 by an act calling for the use of state funds to support public schools. This 1834 act, known as the Free School Act, was amended two years later and became the foundation for the Commonwealth's public school system. The Act provided for the elementary education of all youth in Pennsylvania, and appropriations to fund this education. Unfortunately, many districts did not implement the law until compelled to do so by an 1848 act making compliance mandatory.

Most early schools were one room log cabins where children were schooled from two to four months each year. Bedford County may have had a schoolhouse as early as 1790, and personal records tell of round log schools in 1805. By 1820 these were being replaced by hewn log, frame and brick structures.

Few teachers working in these early schools has little more than an elementary education themselves. A knowledge of reading, writing, "ciphering", and the ability to discipline were the only requirements for schoolmasters.

The common school system developed slowly until 1851. In that year, a minimum four month school term was adopted. Public normal schools, for the education of common school teachers, were established in 1857. Prior to that time few teachers were formally trained in either educational methods or the curriculum they taught. Except for the lucky few who attended private or state-aided academies, education stopped at the elementary level. The first public high school opened in 1836, but by 1860 only five more public high schools had opened, and all of these were in urban areas. In 1895 the General Assembly authorized the establishment of public high schools in rural districts and provided state aid for them. The improvement and numbers of public high schools increased steadily thereafter, although consolidation has reduced the total number of these facilities.

The New Enterprise Public School was built in 1881 as an elementary school. This two story brick structure served the families of New Enterprise and surrounding countryside. Considering that the local standard for schoolhouses at this time was a one-room frame design, this brick edifice would have been very progressive. Elementary students attending the school were divided into two groups, each generally including four grades. Primary students (grades one through four) studied arithmetic and language; the latter including reading, writing, and spelling. Advanced students (five through eight) had a more varied curriculum, with studies in geography, history, psysiology, as well as the three R's. At the turn of the century, the school year was seven months long. When compared to the three month term common in 1850, the growing support for public education is obvious.

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NEW ENTERPRISE PUBLIC SCHOOL, BEDFORD COUNTY
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As important as its elementary school use was the building's use for Normal School instruction in the summers. Here teachers and aspiring teachers received more in-depth training in the basic school subjects. This gradually led to an improvement in the quality of local education.

The school also housed the regular meetings of the La Clede Literary Society. This organization provided adults a chance to advance their own education on a voluntary basis. High school classes were briefly taught here in 1917-18.

In 1918 a high school (J. L. Replogle) was built nearby, to which the upper elementary pupils were moved. In 1928 a new elementary school was built on an adjoining site and the remainder of the elementary pupils transferred out. Subsequently the building was used for the Replogle High School vocational Agriculture and shop classes and became a center for evening Young Farmer classes for the community. Considering that the dairy industry is and was the principal economic focus of this region, the value of vocational agricultural studies cannot be overlooked.

From 1957 to 1963, Junior High classes were taught here. The building was rented briefly, then used for storage. Currently the building is being stabilized and remodeled, using Title I monies, to be used for remedial reading classes.

With the first centennial anniversary approaching next year, the Northern Bedford County School District Board is concerned that the significance of this fine historic building be recognized and that it be preserved for the inspiration of future generations. The current cautious remodeling and stabilization is largely interior and superficial. Carpeting has been added on the first floor, and the walls and woodwork have been repainted. The exterior brickwork was repointed and an added doorway was partially enclosed with a temporary wood panel.

Future plans for the building will be designed to retain its historic character, as well as its original use as a school building.

9. Major Bibliographical Reference

History of Bedford, Somerset and Fulton Counties, Pennsylvania: Watermen, Watkins & Co., Inc.; Chicago, 1883.

Pennsylvania Agricultural & Country Life, 1640-1840: Stevenson W. Fletcher; Pennsylvania Historical & Museum Commission; Harrisburg, PA 1955. Pennsylvania Agricultural & Country Life, 1840-1940, author same. J. Leonard Replogle High School History: B.F. Van Horn, D.Ed.; Vanity Press, 1978.

10. Geographical Data

Acreage of nominated property 1.43
 Quadrangle name New Enterprise, Pa. Quadrangle scale 1:24,000

UMT References

A	<u>1</u> <u>7</u>	<u>7</u> <u>2</u> <u>0</u> <u>7</u> <u>4</u> <u>0</u>	<u>4</u> <u>4</u> <u>4</u> <u>9</u> <u>7</u> <u>9</u> <u>0</u>	B	<u> </u> <u> </u>	<u> </u> <u> </u> <u> </u> <u> </u>	<u> </u> <u> </u> <u> </u> <u> </u>
	Zone	Easting	Northing		Zone	Easting	Northing
C	<u> </u> <u> </u>	<u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u>	<u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u>	D	<u> </u> <u> </u>	<u> </u> <u> </u> <u> </u> <u> </u>	<u> </u> <u> </u> <u> </u> <u> </u>
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G	<u> </u> <u> </u>	<u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u>	<u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u>	H	<u> </u> <u> </u>	<u> </u> <u> </u> <u> </u> <u> </u>	<u> </u> <u> </u> <u> </u> <u> </u>

Verbal boundary description and justification

Starting at a point on the eastside of road moving east 250 feet; then south 250 feet; then west 250 feet; then north 250 feet to starting point.

List all states and counties for properties overlapping state or county boundaries

state	code	county	code

11. Form Prepared By

name/title Bedford County Planning Commission Historic Sites Survey

organization Bedford County Planning Commission date July 28, 1980

street & number 203 South Juliana Street telephone (814) 623-1016

city or town Bedford state Pennsylvania 15522

12. State Historic Preservation Officer Certification

The evaluated significance of this property within the state is:

national state local

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the Heritage Conservation and Recreation Service.

State Historic Preservation Officer signature
Ed Weintraub, Director, Office
 title of Historic Preservation date _____

For HCRS use only
 I hereby certify that this property is included in the National Register
 date _____

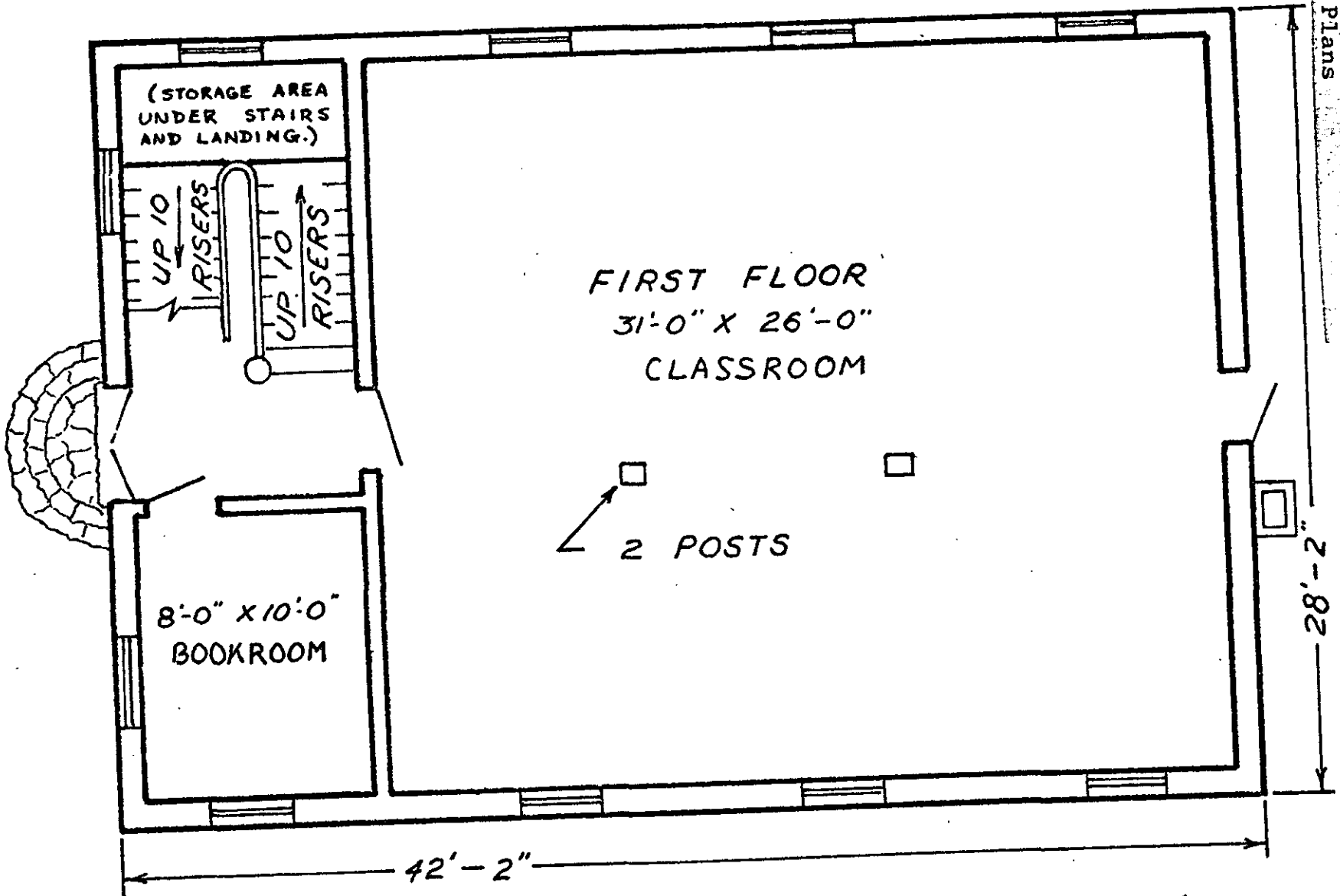
Keeper of the National Register
 Attest: _____ date _____
 Chief of Registration

PUBLIC SCHOOL

NEW ENTERPRISE INDEPENDENT DISTRICT
ERECTED 1881

New Enterprise
Bedford County
Public School
Floor Plans

7-3

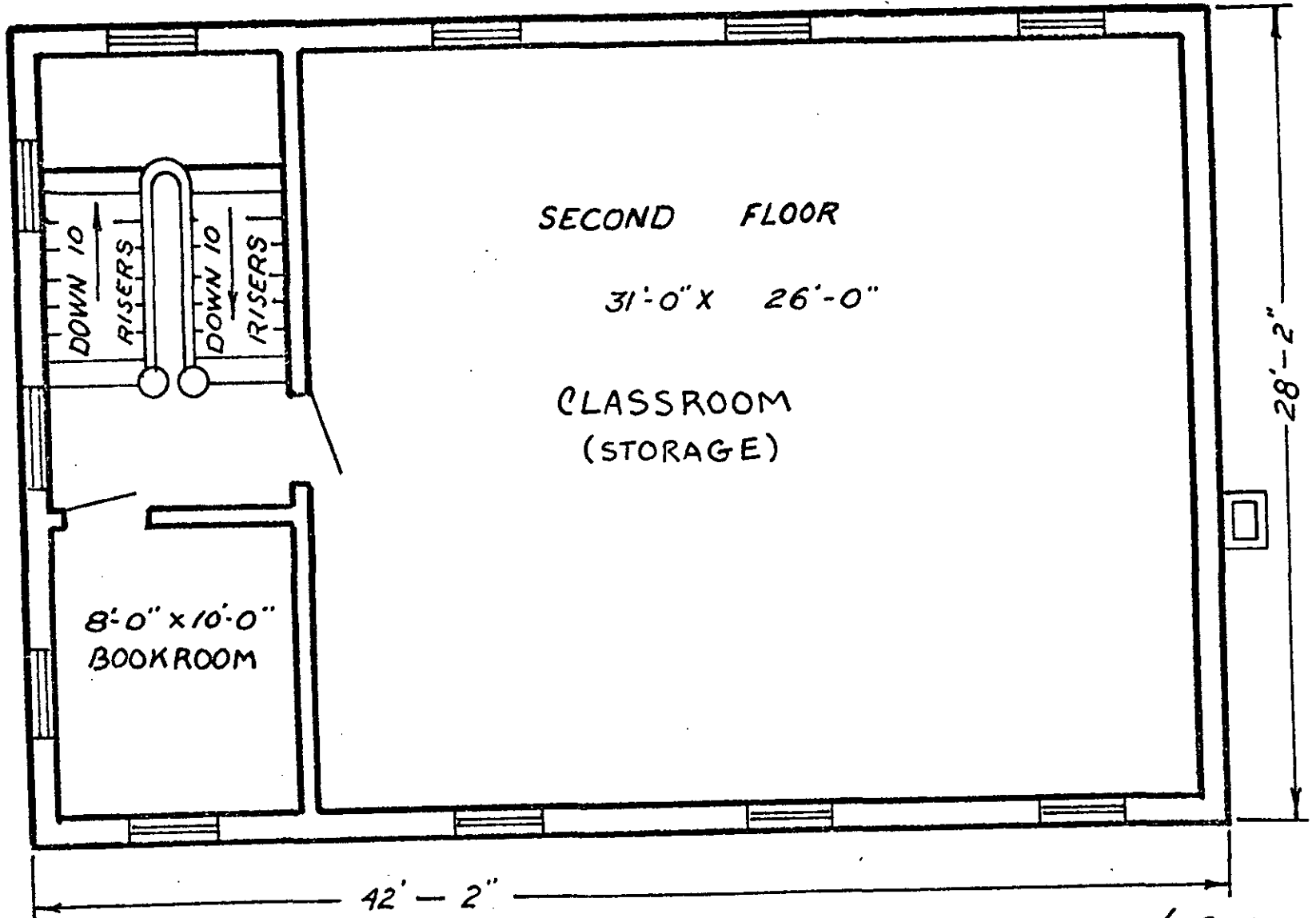


DRAWN BY: J. Elder

PUBLIC SCHOOL

NEW ENTERPRISE INDEPENDENT DISTRICT
ERECTED 1881

7-4



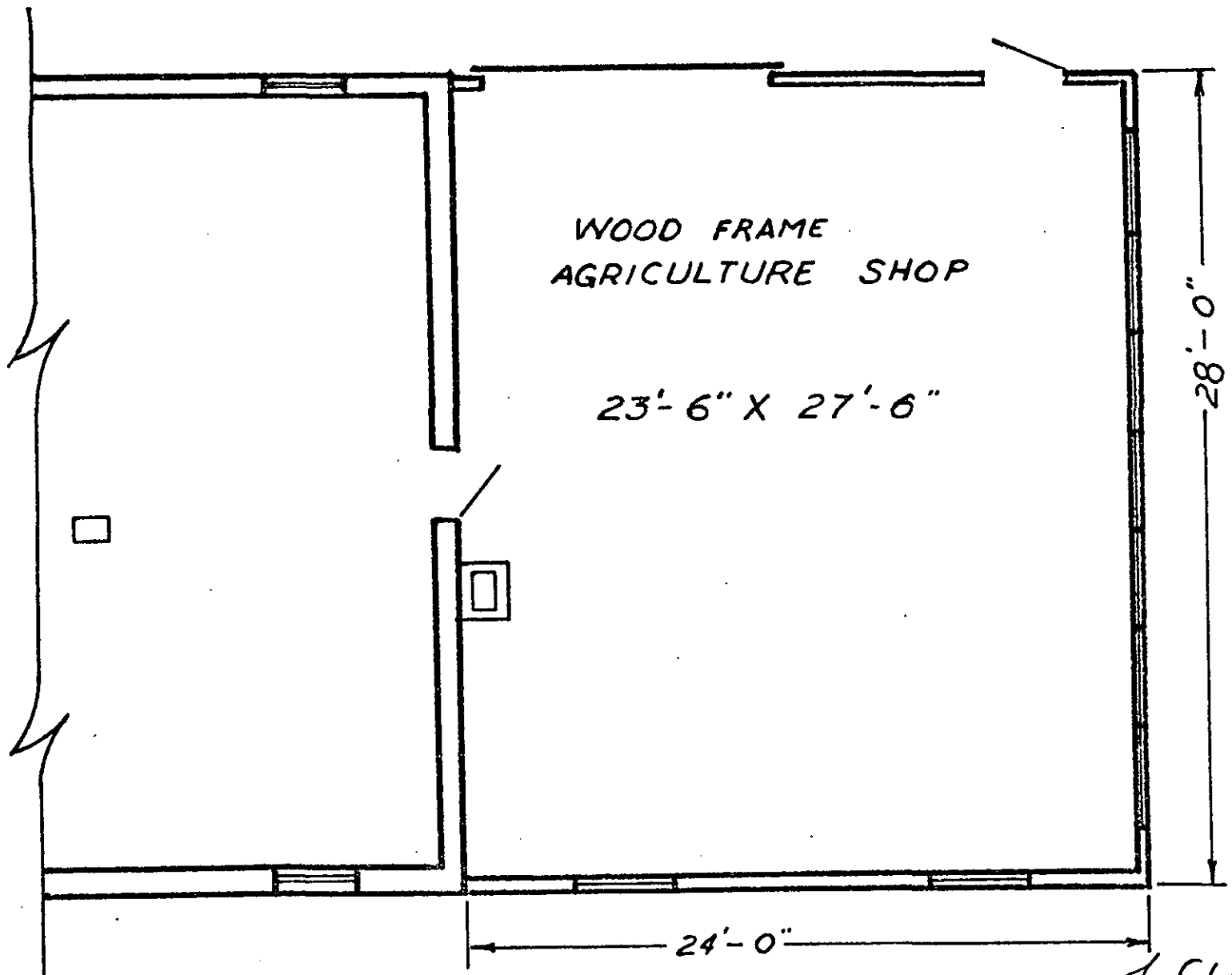
SCALE: $\frac{3}{16}$ " = 1'-0"

DRAWN BY: J. Elder

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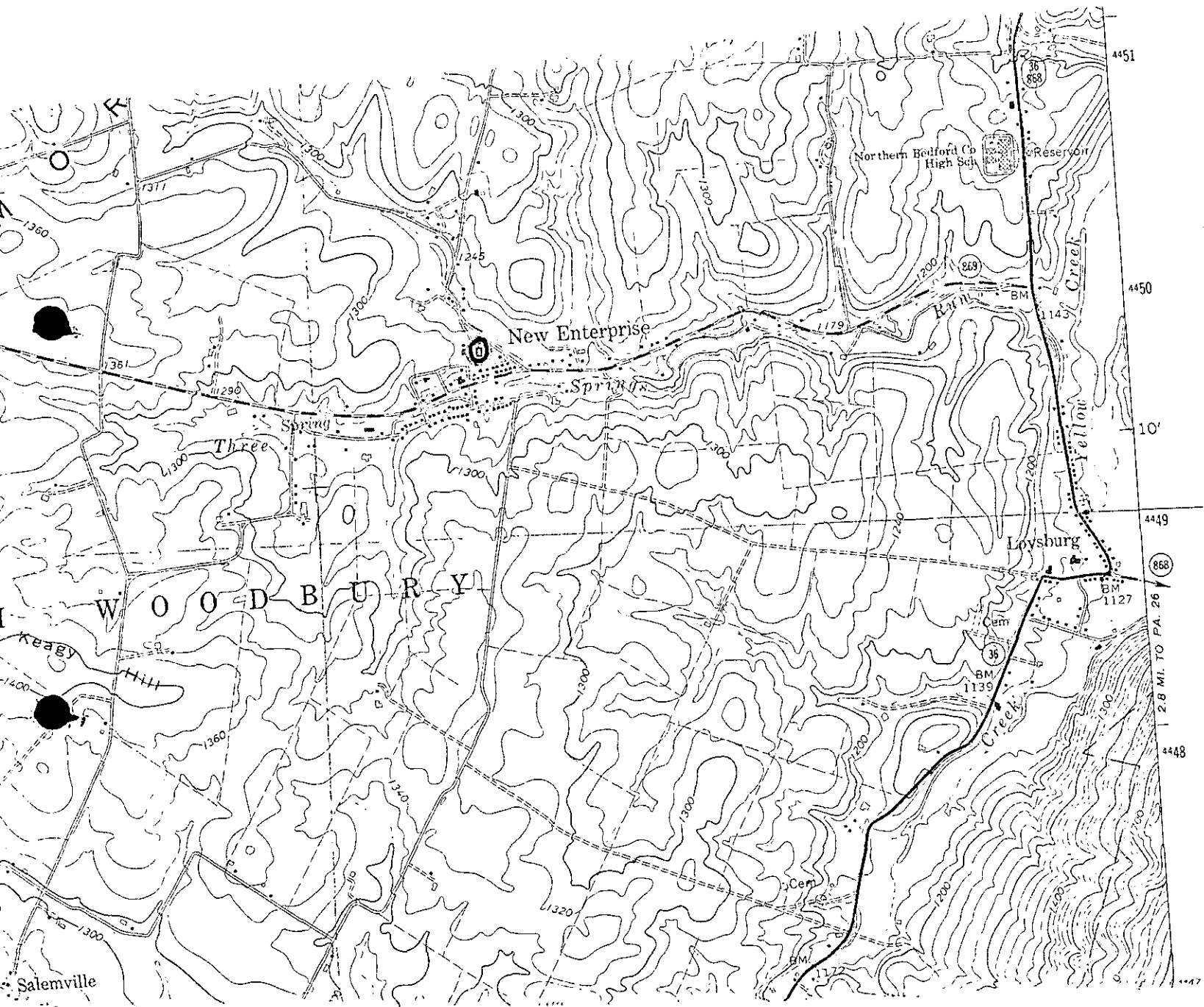
SHOP ADDITION
PUBLIC SCHOOL
NEW ENTERPRISE INDEPENDENT DISTRICT
MAIN STRUCTURE ERECTED 1881

7-5



SCALE: $\frac{3}{16}$ " = 1'-0"

DRAWN BY: J. Elder



WOODBURY PUBLIC SCHOOL
WOODBURY CO. PA. 26

4451

4450

10'

4449

4448

868

36

BM 1127

BM 1139

2.8 MI. TO PA. 26

4447